**Most Important Resources, by Topic**

**Theory & Epistemology in Social Scientific Research**

Bhattacherjee, A. (2012*) Social Science Research: Principles, Methods and Practices.* Textbooks Collection. Book 3. Available at [http://scholarcommons.usf.edu/oa\_textbooks/3](http://scholarcommons.usf.edu/oa_textbooks/3%20) Of special interest are Chapter 2, Thinking Like a Researcher pp. 9-15 and Chapter 4, Theories in Scientific Research pp. 25-34.

Harwood, M. & Bryman, A. (2004) *Handbook of Data Analysis*. Sage, Thousand Oaks, CA. Good chapter on Grounded Theory. Pp. 625-648 by N. Pidgeon & K. Henwood. on e-reserve

Maxwell, J.A. (2012) What Is Realism, and Why Should Qualitative Researchers Care? Pp. 3-13 in J.A. Maxwell, *A Realist Approach for Qualitative Research*. Sage, Thousand Oaks, CA. e-reserve

Turner, Stephen. Chapter 3: Theory Development. National Institutes of Health, Office of Behavioral & Social Sciences Research. Available at [http://www.esourceresearch.org/eSourceBook/SocialandBehavioralTheories/3TheoryandWhyItisImportant/tabid/727/Default.aspx](http://www.esourceresearch.org/eSourceBook/SocialandBehavioralTheories/3TheoryandWhyItisImportant/tabid/727/Default.aspx%20) National Institutes of Health, Office of Behavioral and Social Sciences Research.

Watt, J.H. and van den Berg, S. (2002) *Research Methods for Communication Science*. Read Chapter 2: Elements of Scientific Theories and Definitions. Communication Institute for Online Scholarship. Available from <http://www.cios.org/readbook/rmcs/rmcs.htm>

**Reliability, Validity and Discriminatory Power – Key Issues in Social Scientific Research – Use these in Your Assignments**

Adcock, R. & Collier, D. (2001) Measurement validity: A shared standard for qualitative and quantitative research. *American Political Science Review* 95(3), 529-546.

Barry, A.E., Chaney, E.H., Stellefson, M.L. & Chaney, J.D. (2011) So you want to develop a survey: Practical recommendations for scale development. *American Journal of Health Studies* 26(2), 97-105.

Barusch, A., Gringeri, C. & George, M. (2011) Rigor in qualitative social work research: A review of strategies used in published articles. *Social Work Research* 35(1), 11-19.

Beatty, P.C. & Willis, G.B. (2007). Research synthesis: The practice of cognitive interviewing. *Public Opinion Quarterly* 71(2), 287-311

Berg, C.J., Nehl, E., Sterling, K., Buchanan, T., Narula, S., Sutfin, E. & Ahluwalia, J.S. (2011) The development and validation of a scale assessing individual schemas used in classifying a smoker: Implications for research and practice. *Nicotine & Tobacco Research* 13(12), 1257-1265.

Blair, J. & Conrad, F.G. (2011) Sample size for cognitive interview pretesting. *Public Opinion Quarterly* 75(4), 636-358.

Brod, M., Tesler, L.E. & Christensen, T.L. (2009) Qualitative research and content validity: Developing best practices based on science and experience. *Quality of Life Research* 18(9), 1263-1278.

Castillo-Diaz, M. & Padilla, J.L. (2013) How cognitive interviewing can provide validity evidence of the response processes to scale items. *Social Indicators Research* 114(3), 963-975.

Collins, D. (2003) Pretesting survey instruments: an overview of cognitive methods. *Quality of Life Research* 12(3), 229-238.

Dijkstra, W. & Ongena, Y. (2006). Question-answer sequences in survey-interviews. *Quality & Quantity* 40(6), 983-1011.

Fowler, F.J., Jr. (1995) *Improving survey questions. Design and evaluation*. Sage, Thousand Oaks, pp. 156-165 (Appendix A). e-reserve.

Galasinski, D. & Kozlowska, O. (2013) Interacting with a questionnaire: Respondents' constructions of questionnaire completion. *Quality & Quantity* 47(6), 3509-3520.

Knauper, B., Rabiau, M., Cohen, O. and Patriciu, N. (2004) Compensatory health beliefs: Scale development and psychometric properties. *Psychology & Health* 19(5), 607-624.

Li, R.M. (2011) The Importance of Common Metrics for Advancing Social Science Theory & Research: A Workshop Summary. National Academies Press, Washington, D.C. Available at <http://www.nap.edu/catalog/13034/the-importance-of-common-metrics-for-advancing-social-science-theory-and-research>.

Morse, J.M. (2015) Critical analysis of strategies for determining rigor in qualitative inquiry. *Qualitative Health Research* 25(9), 1212-1222.

National Institutes of Health, Office of Behavioral & Social Sciences Research. Available at <http://www.esourceresearch.org/tabid/226/default.aspx> There are several chapters that deal with measurement

Priede, C. & Farrall, S. (2011) Comparing results from different styles of cognitive interviewing: "verbal probing" vs. "thinking aloud." *International Journal of Social Research Methodology* 14(4), 271-287.

Sue, V.M. & Ritter, L.A. (2007) *Conducting on-line surveys.* Sage, Thousand Oaks, pp. 88-98. e-reserve

Toepel, V., Das, M. & Van Soest, A. (2009). Design of web questionnaires: The effects of the number of items per screen. *Field Methods* 21(2), 200-213.

Wikman, A. (2006). Reliability, validity and true values in surveys. Social Indicators Research 78(1), 85-110.

Willis, G.B. (2005) *Cognitive interviewing: A tool for improving questionnaire design*. Sage, Thousand Oaks, pp. 273-298 (Appendices). e-reserve

**Questionnaires, Scales & Indices**

Barnette, J.J. (2000) Effects of stem and Likert response option reversals on survey internal consistency: if you feel the need, there is a better alternative to using those negatively worded stems. *Educational & Psychological Measurement* 60(3), 361-370.

Barry, A.E., Chaney, E.H., Stellefson, M.L. & Chaney, J.D. (2011) So you want to develop a survey: Practical recommendations for scale development. *American Journal of Health Studies* 26(2), 97-105.

Berg, C.J., Nehl, E., Sterling, K., Buchanan, T., Narula, S., Sutfin, E. & Ahluwalia, J.S. (2011) The development and validation of a scale assessing individual schemas used in classifying a smoker: Implications for research and practice. *Nicotine & Tobacco Research* 13(12), 1257-1265.

Castillo-Diaz, M. & Padilla, J.L. (2013) How cognitive interviewing can provide validity evidence of the response processes to scale items. *Social Indicators Research* 114(3), 963-975.

Collins, D. (2003) Pretesting survey instruments: an overview of cognitive methods. *Quality of Life Research* 12(3), 229-238.

DeVellis, Robert F. (2003) *Scale Development*. 2nd Edition. pp. 60-100, "Guidelines in Scale Development." Sage Publications, Thousand Oaks, CA. e-reserve.

Dijkstra, W. & Ongena, Y. (2006). Question-answer sequences in survey-interviews. *Quality & Quantity* 40(6), 983-1011.

Duval, K., Marceau, P., Perusse, L. & Lacasse, Y. (2006). An overview of obesity-specific quality of life questionnaires. *Obesity Reviews* 7(4), 347-360.

Fowler, F.J., Jr. (1995) *Improving survey questions. Design and evaluation*. Sage, Thousand Oaks, pp. 156-165 (Appendix A: Commonly Used Measurement Dimensions). e-reserve.

Fowler, Floyd J. Jr. (2009) *Survey Research Methods,* 4th Edition. pp. 87-111, "Designing Questions to Be Good Measures." Sage Publications, Thousand Oaks, CA. e-reserve.

Galasinski, D. & Kozlowska, O. (2013) Interacting with a questionnaire: Respondents' constructions of questionnaire completion. *Quality & Quantity* 47(6), 3509-3520.

Garb, H.N., Wood, J.M. & Fiedler, E.R. (2011) A comparison of three strategies for scale construction to predict a specific behavioral outcome. *Assessment* 18(4), 399-411

Glasner, T. & van der Vaart, W. (2009). Applications of calendar instruments in social surveys: A review. *Quality & Quantity* 43(3), 333-349

Knauper, B., Rabiau, M., Cohen, O. and Patriciu, N. (2004) Compensatory health beliefs: Scale development and psychometric properties. *Psychology & Health* 19(5), 607-624.

Netemeyer, R.G., Bearden, W.O. & Sharma, S. (2003). *Scaling Procedures*. Sage, Thousand Oaks, CA. Introduction and Overview, p. 1-17. e-reserve

Reeb, R.N., Folger, S.F., Langsner, S. et al. (2010) Self-efficacy in service-learning community action research: Theory, research and practice. *American Journal of Community Psychology* 46(3/4), 459-471.

Sue, V.M. & Ritter, L.A. (2007) *Conducting on-line surveys.* Sage, Thousand Oaks, pp. 88-98. e-reserve

Toepel, V., Das, M. & Van Soest, A. (2009). Design of web questionnaires: The effects of the number of items per screen. *Field Methods* 21(2), 200-213.

Viswanathan, M. (2005). *Measurement Error and Research Design*. Sage, Thousand Oaks, CA. Pp. 1-41. e-reserve.

Wikman, A. (2006). Reliability, validity and true values in surveys. *Social Indicators Research* 78(1), 85-110.

**Interviews & Focus Groups**

Acocella, I. (2012) The focus groups in social research: Advantages and disadvantages. *Quality & Quantity,* 46(4), 1125-1136.

Bahn, S. & Barratt-Pugh, L. (2011) Getting reticent young male participants to talk: Using artefact-mediated interviews to promote discursive interaction. *Qualitative Social Work* 12(2), 186-199.

Bartlett, R. (2012) Modifying the diary interview method to research the lives of people with dementia. *Qualitative Health Research* 22(12), 1717-1726.

Berg, B.L. (2004) *Qualitative Research Methods*, Fifth Edition. Boston, Pearson, Focus Group Interviewing, p. 123-146. e-reserve

Bloor, M., Frankland, J., Thomas, M. & Robson, K. (2001). *Focus groups in social research.* Sage Publications, London. Pp. 74-88 (Virtual focus groups). Available as an e-book through e-reserve.

Breen, R.L. (2006). A practical guide to focus-group research. *Journal of Geography in Higher Education* 30(3), 463-475. e-reserve

Carlsen, B. & Glenton, C. (2011) What about N? A methodological study of sample-size reporting in focus group studies. *BMC Medical Research Methodology* 11(1), 26-35.

Cicco-Bloom, B. & Crabtree, B.F. (2006). Making sense of qualitative research. The qualitative research interview. *Medical Education* 40(4), 314-321

Coenen, M., Stamm, T., Stucki, G. & Cieza, A. (2012) Individual interviews and focus groups in patients with theumatoid arthritis: A comparison of two qualitative methods. *Quality of Life* Research 21(2), 359-370.

Duggleby, W. (2005). What about focus group interaction data? *Qualitative Health Research* 15(6), 832-840

Fontana, A. & Prokos, A.H. (2007) *The interview, from formal to postmodern.* Left Coast Press, Walnut Creek, CA. pp 29-38 (types of group interviews). e-reserve

Gubrium, J. & Holstein, J. (2002) *Handbook of Interview Research.* Thousand Oaks, CA, Sage.

Halcomb, E.J., Gholizadeh, L., DiGiacomo, L. et al. (2007) Literature review: Considerations in undertaking focus group research with culturally and linguistically diverse groups. *Journal of Clinical Nursing* 16(6), 1000-1011.

Harley, P. (2012) Using internet technologies (such as Skype) as a research medium: a research note. *Qualitative Research* 12(2), 239-242.

Hartman, T. (2015) "Strong multiplicity": An interpretive lens in the analysis of qualitative interview narratives. *Qualitative Research* 15(1), 22-38.

Hermanowicz, J. (2013) The longitudinal qualitative interview. *Qualitative Sociology* 36(2), 189-208.

Herzog, H. (2005) On home turf: Interview location and its social meaning. *Qualitative Sociology* 28(1), 25-47.

Holstein, J.A. & Gubrium, J.F. (2004) The active interview. In D. Silverman (ed.), *Qualitative Research: Theory, Method & Practice*. Sage, Thousand Oaks, p. 140-161.

Kidd, P.S. & Parshall, M.B. (2000). Getting the focus and the group: Enhancing analytical rigor in focus group research. *Qualitative Health Research* 10(3), 293-309.

Krueger, R.A. & Casey, M.A. (2000) *Focus Groups: A practical guide for applied research.* Third Ed. Thousand Oaks, CA, Sage.

Liebert, M.A. (2003) Telephone focus groups: An emerging method in public health research. *Journal of Women's Health* 12(10), 945-951.

Morgan, D.LO., Ataie, J., Carder, P. & Hoffman, K. (2013) The role of ethnicity in focus group studies: A systematic review. *International Journal of Qualitative Methods* 12(1), 338-358.

Nunkoosing, K. (2005) The problems with interviews. *Qualitative Health Research* 15(5), 698-706.

Ogden, J. & Cornwell, D. (2010) The role of topic, interviewee and question in predicting rich interview data in the field of health research. *Sociology of Health & Illness* 32(7), 1059-1071.

Orvik, A., Larun, L., Berland, A., & Ringsberg, K.C. (2013) Situational factors in focus group studies: A systematic review. *International Journal of Qualitative Methods* 12(1), 338-358.

Power, E.M. (2004) Toward understanding in postmodern interview analysis: Interpreting the contradictory remarks of a research participant. *Qualitative Health Research* 14(6), 858-865.

Reczek, C. (2014) Conducting a multi-family member interview study. *Family Process* 53(2), 318-335.

Rodriguez, K.L., Schwartz, J.L., Lahman, M.K.E. & Geist, M.R. (2011) Culturally responsive focus groups: Reframing the research experience to focus on participants. International *Journal of Qualitative Methods* 10(4), 400-417.

Ryen, A. (2001). Cross-cultural interviewing. In J. F. Gubrium & J.A. Holstein (Eds.), *Handbook of interview research. Context and method* (pp. 335-354). London: Sage Publications.

Stewart, D.W., Shamdasani, P.N. & Rook, D.W. (2007). *Focus groups. Theory and practice.* Sage Publications, London. Pp. 69-86 (The focus group moderator). e-reserve.

Teachman, G. & Gibson, B.E. (2012) Children and youth with disabilities: Innovative methods for single qualitative interviews. *Qualitative Health Research* 23(2), 264-275.

Thompson, B. (2008). How college freshmen communicate student academic support: A grounded theory study. *Communication Education* 57(1), 123-144.

Tilley, S.A. (2003). "Challenging" research practices: Turning a critical lens on the work of transcription. *Qualitative Inquiry* 9(5), 750-773.

Warren, C.A.B. (2001). Qualitative interviewing. In J. F. Gubrium & J.A. Holstein (Eds.), *Handbook of interview research. Context and method* (pp. 83-102). London: Sage Publications. e-reserve

Watson, C. (2015) What is qualitative interviewing? The problem-centered interview. *Qualitative Research* 15(4), 540-542.

Watson, M., Peacock, S. & Jones, D. (2006) The analysis of interaction in online focus groups. *International Journal of Therapy & Rehabilitation* 13(12), 551-557.

Williams, S., Clausen, M.G., Robertson, A., Peacock, S. & McPherson, K. (2012) Methodological reflections on the use of asynchronous online focus groups in health research. *Journal of Qualitative Methods* 11(4), 368-383.

Zacharakis, J., Steichen, M., de Sabates, G.D. & Glass, D. (2011) Understanding the experiences of adult learners: Content analysis of focus group data. *Adult Basic Education & Literacy Journal* 5(2), 84-95.

**Tests**

Beddow, P.A. (2012) Accessibility theory for enhancing the validity of test results for students with special needs. *International Journal of Disability, Development & Education* 59(1), 97-111.

Cizek, G.J. & Bunch, M.B. (2007). *Standard Setting: A Guide to Establishing and Evaluating Performance Standards on Tests*. Sage, Thousand Oaks, CA. What Is Standard Setting?, pp. 13-34. e-reserve

Downing, S.M. (2003). Item response theory: applications of modern test theory in medical education. *Medical Education* 37 (8), 739-745.

Downing, S.M. & Haladyna, T.M. (2004) Validity threats: overcoming interference with proposed interpretations of assessment data. *Medical Education* 38 (3), 327-333.

Golubovich, J., Grand, J.A., Ryan, A.M. & Schmitt, N. (2014) An examination of common sensitivity review practices in test development. *International Journal of Selection & Assessment* 22(1), 1-11.

Jones, A.T. (2011) Comparing methods for item analysis: The impact of different item-selection statistics on test difficulty. *Applied Psychological Measurement* 35(7), 566-571.

Lee, H. & sinke, P. (2013) the differences among three-, four-, and five-optin-item formats in the context of a high-stakes English-language listening test. *Language Testing* 30(1), 99-123.

Leighton, J.P., Heffernan, C., Cor, M.K., Gokiert, R.J. & Cui, Y. (2011) An experimental test of student verbal reports and teacher evaluations as a source of validity evidence for test development. *Applied Measurement in Education* 24(4), 324-348.

Shultz, K.S. & Whitney, D.J. (2005) *Measurement Theory in Action*, Thousand Oaks, CA. Classical Test Theory Item Analysis, pp. 191-213

Streiner, D.L. (2010) Measure for measure: New developments in measurement and item response theory. *Canadian Journal of Psychiatry* 55(3), 180-186.

Taylor, A.K. (2005) Violating conventional wisdom in multiple choice test construction. *College Student Journal* 39(1), 141-148.

Visone, J.D. (2009). The validity of standardized testing in science. *American Secondary Education* 38(1), 46-61

Zielky, M. & Perie, M. (2006) *A primer on Setting Cut Scores on Tests of Educational Achievement.* Educational Testing Service, Washington, D.C. 26 pp. Available at <https://www.ets.org/Media/Research/pdf/Cut_Scores_Primer.pdf>

Internet Resources – may not be stable

Guidelines for using the point biserial correlation to decide which items to keep in a test: <http://www.lmunet.edu/public/uploads/dcom/pdfs/interpreting_item_analysis.pdf>

Computer Assisted Assessment Center This site provides a lot of detail about question development. It includes specific sections on many different question formats -- multiple choice, true false, short answer, etc. <http://caacentre.lboro.ac.uk/resources/objective_tests/index.shtml>

Kehoe, J. (1995). Basic item analysis for multiple-choice tests. Practical Assessment, Research & Evaluation, 4(10). Available at <http://PAREonline.net/getvn.asp?v=4&n=10> . If the required material on scoring and such is not making sense, try reading this first.

Zurawski, R.M. (1998) Making the most of exams. Procedures for item analysis. National Teaching & Learning Forum 7(6). <http://www.ntlf.com/html/pi/9811/exams_1.htm>

The Scoring Office of Michigan State University provides an excellent discussion of item analysis. [https://www.msu.edu/dept/soweb/itanhand.html](https://www.msu.edu/dept/soweb/itanhand.html%20)

Free, on-line software from California State University for computing item analysis statistics. <http://www.hr-software.net/cgi/ItemAnalysis.cgi>

**Direct Observation & Trace Measures**

Angrosino, M.V. (2007) *Naturalistic observation*. Left Coast Press, Walnut Creek, CA. pp. 31-42. e-reserve

Bernard, H.R. (2000). *Social Research Methods*. Sage, Thousand Oaks, CA. Ch. 10, Direct and Indirect Observation, pp. 375-408.

Brewer, C.J. & Jones, R.L. (2002) A five-stage process for establishing contextually valid systematic observation instruments: the case of Rugby Union. *The Sport Psychologist* 16, 138-159.

Gardner, F. (2000) Methodological issues in the direct observation of parent-child interactions: do observational findings reflect the natural behavior of participants? *Clinical Child and Family Psychology Review* 3(3), 185-198.

Gavin, M.C., Solomon, J.N. & Blank, S.G. (2009) Measuring and monitoring illegal use of natural resources. *Conservation Biology* 24(1), 89-100.

Harvey, A., Baker, R., Morris, M.E. et al. (2010). Does parent report measure performance? A study of the construct validity of the Functional Mobility Scale*. Developmental Medicine & Child Neurology* 52(2), 181-185.

Harvey, E.A., Friedman-Weieneth, J.L., Miner, A.L. et al. (2009) The role of ethnicity in observers' ratings of mother-child behavior. *Developmental Psychology* 45(6), 1497-1508.

Mitchell, S.A., Miles, C.L., Brennan, L., & Matthews, J. (2010). Reliability of the School Food Checklist for in-school audits and photograph analysis of children's packed lunches. *Journal of Human Nutrition & Dietetics*. 23(1), 48-53.

Mulhall, A. (2003) In the field: Notes on observation in qualitative research. *Journal of Advanced Nursing* 41(3), 306-313.

Sommer, R. & Sommer, B. (2002) Mapping and Trace Measures, pp. 63-80 in *A Practical Guide to Behavioral Research*. Oxford, New York.

**Archival Secondary Data & Analysis**

Brummans, B.H.J.M., Putman, L.L., Gray, B., Hanke, R. et al. (2008) Making sense of intractable multiparty conflict: A study of framing in four environmental disputes. *Communication Monographs* 75(1), 25-51.

Clifasefi, S.L., Collins, S.E., Tanzer, K., Burlingham, B. et al. (2011) Agreement between self-report and archival public service utilization data among chronically homeless individuals with severe alcohol problems. *Journal of Community Psychology* 39(6), 631-644.

Durante, F., Volpato, C. & Fiske, S.T. (2010). Using the stereotype content model to examine group depictions in Fascism: An archival approach. *European Journal of Social Psychology* 40(3), 465-483.

Elo, S. & Kyngas, H. (2008). The qualitative content analysis process. *Journal of Advanced Nursing* 62(1), 107-115.

Emmison, M. & Smith, P. (2000). *Researching the visual*. Sage Publications, Thousand Oaks, CA. Pp. 21-56 (Current trends in visual research: a conceptual review). e-reserve

Greer, C.F. & Ferguson, D.A. (2011) Using Twitter for promotion and branding: A content analysis of local television Twitter sites. *Journal of Broadcasting & Electronic Media* 55(2), 198-214.

Gross, K.S. & McDermott, P.A. (2008) Use of city-archival data to inform dimensional structure of neighborhoods. *Journal of Urban Health* 86(2), 161-182.

Lucko, G. & Mitchell, Z.W. (2010). Quantitative research: Preparation of incongruous economic data sets for archival data analysis. *Journal of Construction Engineering & Management* 136(1), 49-57. The problems with archival data use described in this article are universal -- focus on the problems they faced, not the specific research application.

Manganello, J.A., Henderson, V.R., Jordan, A., Trentacoste, N. et al. (2010) Adolescent judgment of sexual context on television: Implications for future content analysis research. *Journal of Sex Research* 47(4), 364-373.

Martin, L.R. & Friedman, H.S. (2000). Comparing personality scales across time: An illustrative study of validity and consistency in life-span archival data. *Journal of Personality* 68(1), 85-110.

Mills, J.W., Curtis, A., Kennedy, B., Kennedy, S.W. & Edwards, J.D. (2010). Geospatial video for field data collection. *Applied Geography* 30(4), 533-547.

Nygaard, P., Bright, K., Saltz, R. & McGaffigan, R. (2007). Archival data: Collection and use in community alcohol projects. *Substance Use & Misuse* 42(12/13), 1945-1953.

Roosa, M.W., White, R.M.B., Zeiders, K.H. & Tein, J. (2009). An examination of the role of perceptions in neighborhood research. *Journal of Community Psychology*, 37(3), 327-341.

Singh, A.A. & Shelton, K. (2011) A content analysis of LGBTQ qualitative research in counseling: A ten-year review. *Journal of Counseling & Development* 89(2), 217-226.

**Other Techniques that Can Be Used Alone or as a Component in an Overall Data Collection Strategy**

Bartlett, R. (2012) Modifying the diary interview method to research the lives of people with dementia. *Qualitative Health Research* 22(12), 1717-1726.

Cooke, I.R., Queenborough, S.A., Mattison, E.H.A., Bailey, A.P. et al. (2009). Integrating socio-economics and ecology: A taxonomy of quantitative methods and a review of their use in agro-ecology. *Journal of Applied Ecology* 46 (2), 269-277.

Copeland, A.J. & Agosto, D.E. (2012) Diagrams and relational maps: The use of graphic elicitation techniques with interviewing for data collection, analysis and display. International *Journal of Qualitative Methods* 11(5), 513-533.

Danielson, S. (2009). Q method and surveys: Three ways to combine Q and R. *Field Methods* 21(3), 219-237.

Dempsey, N. (2010) Stimulated recall interviews in ethnography. *Qualitative Socio*logy 33(3), 349-367.

Ellingsen, I.T., Storksen, I. & Stephens, P. (2010) Q methodology in social work research. *International Journal of Social Research Methodology* 13(5), 395-409.

Faulkner, G.E.J., Kwan, M.Y.W., MacNeill, M. & Brownrigg, M. (2011) The Long Live Kids campaign: Awareness of campaign messages. *Journal of Health Communication* 16(5), 519-532.

Friedman, S.R., Mateu-Gelabert, P., Sandoval, M., Hagan, H. & des Jarlais, D.C. (2008) Positive deviance control-case life history: A method to develop grounded hypotheses about successful long-term avoidance of infection. *BMC Public Health* 8, 94-103.

Gallagher, K. & Porock, D. (2010) The use of interviews in Q methodology. *Nursing Research* 59(4), 295-300.

Glasner, T. & van der Vaart, W. (2009) Applications of calendar instruments in social surveys: A review. *Quality & Quantity* 43, 333-349.

Griffith, S.D., Shiffman, S. & Heitjan, D.F. (2009) A method comparison of timeline followback and ecological momentary assessment of daily cigarette consumption. *Nicotine & Tobacco Research* 11(1), 1368-1373.

Halloway, M.R. & Gambatese, J.A. (2010). Qualitative research: Application of the Delphi method to CEM research. *Journal of Construction Engineering & Management* 136(1), 99-107.

Harvey, N & Holmes, C.A. (2012) Nominal group technique: An effective method for obtaining group consensus. *International Journal of Nursing Practice* 18(2), 188-194.

Kan, M.Y. & Pudney, S. (2008). Measurement error in stylized and diary data on time use. *Sociological Methodology* 38(1), 101-132.

Keightley, E. (2010) Remembering research: Memory and methodology in the social sciences. *International Journal of Social Research Methodology* 13(1), 55-70.

Koch, N. (2013) Technologising the opinion: Focus groups, performance and free speech. *Area* 45(4), 411-418.

Labaree, R.V. (2006) Encounters with the library: Understanding experience using the life history method. *Library Trends* 55(1), 121-139.

Lowery, D.R. & Morse, W.C. (2013) A qualitative methods for collecting spatial data on important places for recreation, livelihoods, and ecological meanings: Integrating focus groups wityh public participation geographic information systems. *Society & Natural Resources* 26(12), 1422-1437.

Mireaux, M., Cox, D.N., Cotton, A. & Evans, G. (2007). An adaptation of repertory grid methodology to evaluate Australian consumers' perceptions of food products produced by novel technologies. *Food Quality & Preference* 18(6), 834-848.

Morizet, D., Depezay, L., Masse, P., Combris, P. & Giboreau, A. (2011) Perceptual and lexical knowledge of vegetables in preadolescent children. *Appetite* 57(1), 142-147.

Newing, H. & St. John, F.A.V. (2013) Wildlife consumption and recall accuracy -- but is it recall of hunting, of cooking, or of eating? *Animal Conservation* 16(6), 606-607.

Owens, J. (2012) Liberating voices through narrative methods: The case for an interpretive research approach. *Disability & Society* 22(3) 299-313.

Posada, G. (2006) Assessing attachment security at age three: Q-sort home observations and the MacArthur strange situation adaptation. *Social Development* 15(4), 644-658.

Robertson, B.M., Piasecki, T.M., Slutske, W.S., Wood, P.K. et al. (2012) Validity of the hangover symptoms scale: Evidence from an electronic diary study. *Alcoholism: Clinical & Experimental Research* 36(1), 171-177.

Rocha, J. (2005) Measuring traditional agro-ecological knowledge: An example from peasants in the Peruvian Andes. *Field Methods* 17(4), 356-372.

Ronka, A., Malinen, K., Kinnunen, U., Tolvanen, A. & Lamsa, T. (2010) Capturing daily family dynamics via text messages: Development of the mobile diary. *Community, Work & Family* 13(1), 5-21.

Russell, C.G., Busson, A., Flight, I., Bryan, J., Jan Lawick van Pabst, J.A., & Cox, D.N. (2004) A comparison of three laddering techniques applied to an example of a complex food choice. *Food Quality & Preference* 15(6), 569-583.

Ryan, G.W., Nolan, J.M., & Yoder, P.S. (2000). Successive free listing: Using multiple free lists to generate explanatory models. *Field Methods* 12(2), 83-108.

Ryan, S.M., Jorm, A.F. Kelly, C.M., Hart, L.M. et al (2011) Parenting strategies for reducing adolescent alcohol use: A Delphi consensus study. *BMC Public Health* 11(1), 1-8.

Schiller, C., Winters, M., Hanson, H.M. & Ashe, M.C. (2013) A framework for stakeholder identification in concept mapping and health research: A novel process and its application to older adult mobility and the built environment. *BMC Public Health* 13(1), 1-9.

Shareck, M., Kestens, Y., & Guavin, L. (2013) Examining the spatial congruence between data obtained with a novel activity locatIon questionnaire, continuous GPS tracking, and prompted recall surveys. *International Journal of Health Geographics* 12(1), 1-10.

Skrzypiec, G/. Harvey-Murray, R. & Krieg, S. (2013) The PhotoStory method as a legitimate research tool in evaluations: More than a nice story. *Australasian Journal of Early Childhood* 38(3), 25-35.

Stone-MacDonald, A. & Stone, R.M. (2013) The feedback interview and video recording in African research settings. *Africa Today* 59(4), 3-22.

Stylianou, S. (2008) Interview control questions. *International Journal of Social Research Methodology* 11(3), 239-256.

ten Klooster, P.M., Visser, M. & de Jong, M.D.T. (2008) Comparing two image research instruments: The Q-sort method versus the Likert attitude questionnaire. *Food Quality & Preference* 19(5), 511-518.

Tierney, W.G. (2010) Globalization and life history research: Fragments of a life foretold. *International Journal of Qualitative Studies in Education* 23(2), 129-146.

Tomasik, T. (2010) Reliability and validity of the Delphi method in guideline development for family physicians. *Quality in Primary Care* 18(5), 317-326.

Wright, D.W., Simmons, L.A. & Campbell, K. (2007) Does a marriage ideal exist? Using Q-sort methodology to compare young adults' and professional educators' views on healthy marriages. *Contemporary Family Therapy* 29(4), 223-236.

Wutich, A. (2009). Estimating household water use: A comparison of diary, prompted recall, and free recall methods. *Field Methods* 21(1), 49-68.

Yerushalmi, E., Hender, C., Mamudi, W., Singh, C. & Lin, S. (2012) The group administered interactive questionnaire: An alternative to individual interviews. *AIP Conference Proceedings* 1413(1), 97-100.

Yoshihama, M., Gillespie, B., Hammock, A.C., Belli, R.F. & Tolman, R.M. (2005). Does the life history calendar method facilitate the recall of intimate partner violence? Comparison of two methods of data collection. *Social Work Research* 29(3), 151-163.

Yoshihara, S., Kanno, N., Fukuda, N., Yamada, Y. et al. (2011) Development and validation of a nighttime sleep diary in asthmatic children. *Pediatric Allergy & Immunology* 22(7), 667-670.